

Catherine Cheater – French LTP

Strand	Year 3	Year 4	Year 5	Year 6
Oracy	<ul style="list-style-type: none"> ▪ Enjoy listening to and speaking in the language ▪ Listen and respond to familiar spoken words, phrases and sentences ▪ Communicate with others using simple words and phrases and short sentences ▪ Understand conventions such as taking turns to speak, valuing the contribution of others ▪ Use correct pronunciation in spoken work 	<ul style="list-style-type: none"> ▪ Listen to and identify words and short phrases ▪ Communicate by asking and answering a wider range of questions ▪ Memorise and present a short text 	<ul style="list-style-type: none"> ▪ Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts ▪ Understand and express simple opinions ▪ Listen attentively and understand more complex phrases and sentences ▪ Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> ▪ Understand the main points and simple opinions in a spoken story, song or passage ▪ Perform to an audience ▪ Understand longer and more complex phrases or sentences ▪ Use spoken language confidently to initiate and sustain conversations and to tell stories
Literacy	<ul style="list-style-type: none"> ▪ Recognise and understand some familiar words and phrases in written form ▪ Read aloud in chorus, with confidence and enjoyment, from a known text ▪ Write some familiar simple words using a model ▪ Write some familiar words from memory 	<ul style="list-style-type: none"> ▪ Read and understand familiar written phrases ▪ Follow a short text while listening and reading, saying some of the text ▪ Read a wider range of words, phrases and sentences aloud ▪ Write some familiar words and phrases without help 	<ul style="list-style-type: none"> ▪ Re-read frequently a variety of short texts ▪ Make simple sentences and short texts ▪ Write words, phrases and short sentences, using a reference source 	<ul style="list-style-type: none"> ▪ Read and understand the main points and some detail from a short written passage ▪ Identify different text types and read short, authentic texts for enjoyment or information ▪ Match sound to sentences and paragraphs ▪ Write sentences on a range of topics using a model
Intercultural Understanding	<ul style="list-style-type: none"> ▪ Appreciate the diversity of languages spoken within their school ▪ Talk about the similarities and differences of social conventions between different cultures ▪ Identify the country or countries where the language is spoken ▪ Have some contact with the country/countries ▪ Recognise a children's song, rhyme or poem well known to native speakers 	<ul style="list-style-type: none"> ▪ Talk about celebrations of which they have experience ▪ Know about similar celebrations in other cultures ▪ Compare aspects of everyday life at home and abroad ▪ Identify similarities in traditional stories, building on relevant Y2/3 National Literacy Strategy Framework objectives 	<ul style="list-style-type: none"> ▪ Compare symbols, objects or products which represent their own culture with those of another country ▪ Look at further aspects of their everyday lives from the perspective of someone from another country ▪ Recognise similarities and differences between places 	<ul style="list-style-type: none"> ▪ Compare attitudes towards aspects of everyday life ▪ Recognise and understand some of the differences between people ▪ Present information about an aspect of culture