



# Broad Oak Primary School

Newsletter Friday  
14th February 2025

Dear Parents & Carers,

This week we held our Parents' Evening. Thank you to those families who were able to take the time to attend; if you were unable to make it this time please speak to your child's teacher to arrange a convenient time to discuss your child's progress.

Last week Hazel class shared their learning across the year so far with their family members and the classes in Williamson House. The audience really enjoyed finding out about life in Y3/4.

Last week marked Children's Mental Health Week. We launched the week with a special assembly to share the theme of 'Know Yourself, Grow Yourself!'. The children have been learning that when we take notice of ourselves and how we feel, we are able to make better choices and be more connected with our feelings and behaviours. The week finished with a non-uniform day where the children were encouraged to dress to show their personality.

This half term we have been focussing on our core value of Courage. Through our assemblies we have learned about Martin Luther King Jnr, Holocaust Memorial Day, St. Valentine and LGBTQ+ History month. Next term we will be moving on to focus on our core value of Determination.

Finally, I would like to remind everyone that school closes for the half term holiday today. We hope that everyone has an enjoyable break and look forward to welcoming everyone back to school on Monday 24th February 2025.

Best Wishes

Kevin Corteen.

## Star of the Week:

Well done to the following pupils who received star of the week this week:

**Elm** - Felix S & Leylah, **Pine** - Theo & Orla, **Ash** - Lina & Ralph.

**Beech** - James & Zohaib, **Hazel** - Whole Class,  
**Larch** - Adam & Tilly.

**Aspen** - Parker & Albert, **Rowan** - Ishaq & Lyla,  
**Spruce** - Jenson & Moamel.

Well done to the following pupils who received star of the week last week:

**Elm** - Aris & Noel, **Pine** - Kesia & Mina, **Ash** - Rosie & Ben.

**Beech** - Reuben & Mikey, **Hazel** - Harlee & Maria,  
**Larch** - Ibrahim & Liyla.

**Aspen** - Fatima & Ava, **Rowan** - Rasika & Nafas,  
**Spruce** - Adam & Josh.

## Attendance:

Our attendance target for this academic year is **97%**. Our whole school attendance figure up to the week ending 14.02.25 was **94.6%**

The following classes had attendance above our school target W/E 07.02.25:

**Oak - 97%, Beech - 97%, Spruce - 98%.**

The following classes had attendance above our school target W/E 14.02.25:

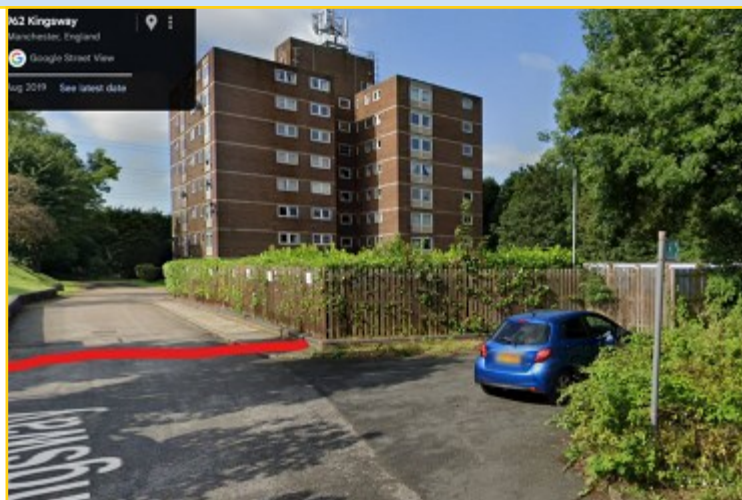
**Ash - 97%, Larch - 97%, Aspen - 97%.**

## Parking:

Willow Court is a high-rise residential building as defined by the Building Safety Act 2022.

The access road is private property and must be kept clear at all times for emergency access (six fire engines as a standard attendance), and no public access is permitted for turning or any other purpose.

The public adopted road stops just beyond no. 960 Kingsway where there is a public turning point.



**Beyond the red line shown in the Google Streetview screenshot above is the private access road.**

Attitude

Behaviour

Courage

Determination

Enthusiasm

Friendship

Resilience

# After School Activity Clubs – Spring Term 2

Monday - Year 1 - 4 Gymnastics with Laura @ United Sports Coaching

Start Date: Monday 24th February 2025

End Date: Monday 31st March 2025

Monday - Year 3 - 6 Creative Art Club with Mrs McKrell and DCC

Start Date: **Monday 3rd March 2025**

End Date: Monday 31st March 2025

**\*Please note that this club starts a week later\***

Monday - Year 3 - 6 Broad Oak Choir with Mrs Stevenson

Start Date: Monday 24th February 2025

End Date: Monday 31st March 2025

Wednesday - Year 3 - 6 Street dance with Laura @ United Sports Coaching

Start Date: Wednesday 26th February 2025

End Date: Wednesday 2nd April 2025

Thursday - Year 1 - 6 Yoga with Kerry @K27 Dance and Cheer

Start Date: Thursday 6th March 2025

End Date: Thursday 3rd April 2025

**\*Please note that this club starts a week later\***

Friday - Year 1 - 6 Drama with Amelia @ A.B Dance

Start Date: Friday 28th February 2025

End Date: Friday 4th April 2025

Friday - Year 3 - 6 Football with Primary Sports Coaching

Start Date: Friday 28th February 2025

End Date: Friday 4th April 2025

**All clubs start at 3.20pm and finish at 4:20pm,  
with the exception of Monday Creative Art Club which finishes at 4.30pm.**

**Collection is via the small gate on Broad Oak Lane.  
Please ensure that your child has a drink, suitable clothing and a change  
of footwear if they are attending Football.**

**All payments must be made prior to the club starting, payments can be  
made via Parent pay or at the school office.**

**Please ensure that an emergency contact number is left in the notes section.**

**As clubs are run by external organisations and can be subject to change,  
these should not be used as an alternative to childcare.**

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LKS2 have been practising mixing colours to create different tints and shades and using different paint techniques to add texture. This week, they are applying these skills to a still life painting.



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In Reception we have been working with clay this half term. The outcome of this work has been to make a hedgehog. The children have used different techniques to make the spikes on the hedgehog's backs and they have explored different ways to make the hedgehog's noses.



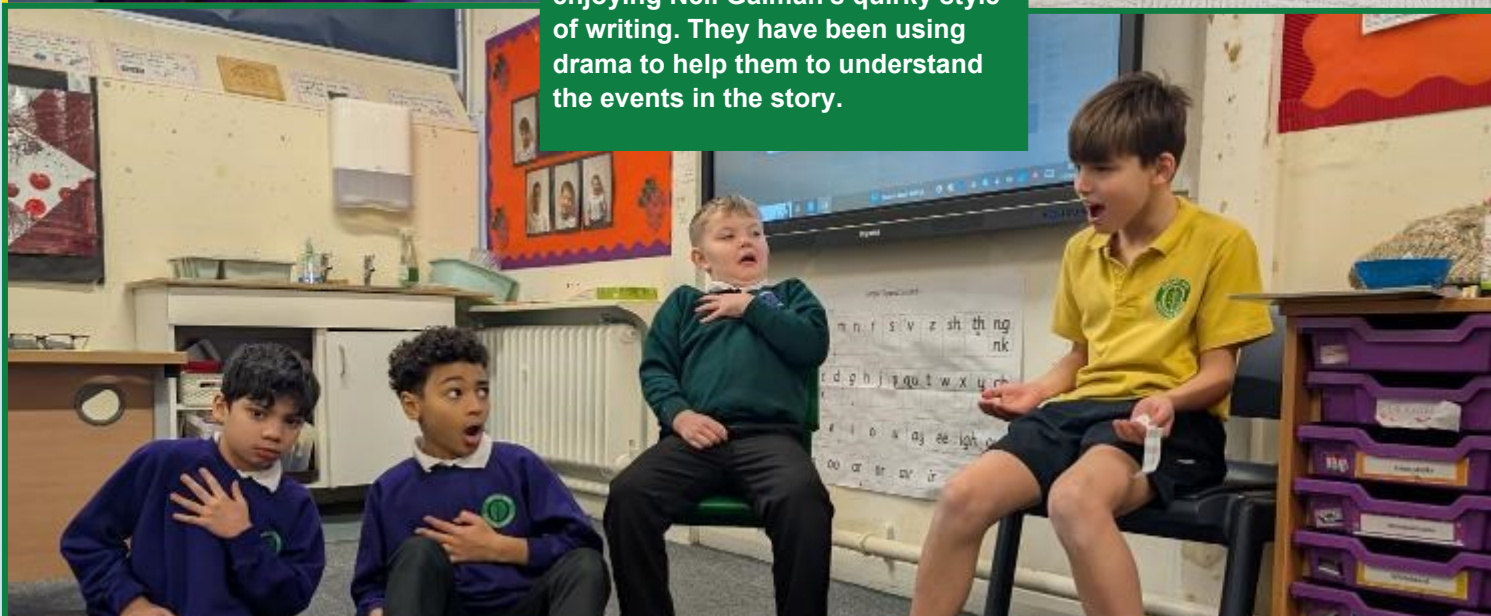
As it is Valentine's Day this week, the Reception children have been using heart shapes in our creative area. They have been really imaginative in the ways they have used them.

Happy Valentine's Day from Elm Class!



English in Acorn class

This week we have been reading 'The Wolves in the Walls' by Neil Gaiman. The children have been enjoying Neil Gaiman's quirky style of writing. They have been using drama to help them to understand the events in the story.



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Courage

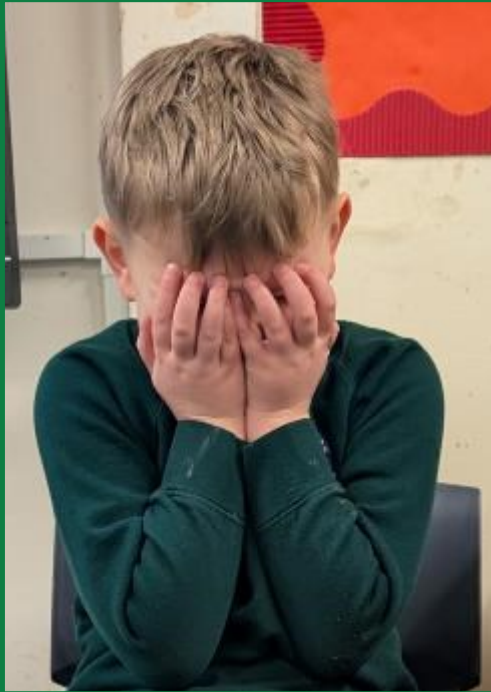
Determination

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They worked hard to freeze frame accurately, thinking about their facial expressions and how to use props. They have really enjoyed it!



Attitude Behaviour Courage Determination Enthusiasm Friendship Resilience



# Kindness Disco



**Thursday 27th February  
5-6.30pm  
£3 per child or £10 for 4  
children**

**FOOD AND  
DRINK  
AVAILABLE TO  
PURCHASE**

**FACE PAINTS  
£1.50**

**GLOW/LIGHT  
ACCESSORIES  
AVAILABLE TO  
PURCHASE**

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**Unfortunately Fletcher Moss Park is still recovering from the flooding so we will not be running a Hearts Trail over the February half term. We hope to see you at Easter 🧡**

LIKE.  
SHARE.  
COMMENT.



FOLLOW.  
LIKE.  
RETWEET



GET THE  
WHOLE  
PICTURE.



Keep up with news and events at Broad Oak Primary School by following us on Facebook ([Facebook.com/BroadOakPS](https://www.facebook.com/BroadOakPS)), Twitter ([@BroadOakPS](https://twitter.com/BroadOakPS)) and Instagram ([@broadoakps](https://www.instagram.com/broadoakps)).

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# South Manchester Super Soccer

Fun Activity Football Centres

## SESSION 1

Saturdays

9am - 10am

3 to 5 years

## SESSION 2

10am - 11am

6 to 7 years



## PRIESTNALL SPORTS CENTRE

Priestnall Road  
Heaton Mersey  
Stockport, SK4 3HR

**£8 per child, per session**

Book online

Or pay on the day

## CONTACT

Lead Coach

Henry Breley

07546 522 097

[smsupersoccer@gmail.com](mailto:smsupersoccer@gmail.com)

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# Join our Saturday Music Club at Band on the Wall!

**BAND**ON THE**WALL**

Saturdays during term times are dedicated to our Music Club, where young people aged 8-18 take over our learning spaces to play, learn, and discover music.

We're open to all ages and abilities, and you don't need to read music to join in.



**Discovery Club** is our younger group for **ages 8-12**, where you will play percussion, try your hand at fiddle, tin whistle or guitar, and learn to play in small groups as well as together.

Develop your skills, your rhythm and have fun! If you play an instrument already, bring it along! We also provide a free pizza lunch at the end of the session.

We also get to perform in the main venue at the end of our summer and winter terms to celebrate with friends and family.

Sessions run from **10:15-12:00** and cost **£4**, and we also run a beginners guitar lesson beforehand from 09:45-10:45 for an additional £4. Full bursaries are available.

Please note that spaces are limited for both of these, and we offer spaces on a first come, first served basis. If you'd like to sign up, email [learning@bandonthewall.org](mailto:learning@bandonthewall.org) to find out more!

**We are currently on our half term break,  
and will be resuming sessions again on Saturday 1st March**

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We've now helped  
500+ STEM  
professionals  
return to work  
across  
the UK

# Are you looking to return to STEM?



Have you taken a career break of any length from STEM and wish to return?

Are you working below your capability?

Do you have a STEM qualification that you aren't using?

**STEM Returners  
opportunity with  
Saica Group**



**Power Plant Mechanical Team  
Leader**

**Location:  
Manchester**

**If so this could be the opportunity for you!**

**Please contact us for more information:**



[www.stemreturners.com](http://www.stemreturners.com)



[karen.clark@stemreturners.com](mailto:karen.clark@stemreturners.com)

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# HULME GARDEN CENTRE

Sunday 23rd Feb 11am - 4pm

28 Old Birley St., M15 5RG Tel. 0161 227 8198



# POTATO DAY

Best-dressed potato - 25th birthday celebration theme  
35 varieties of seed potatoes and a huge range of fruit  
bushes. Fun-filled activities for all the family and  
Cafe Sorrel's homemade hot food potato menu.

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# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

@wake\_up\_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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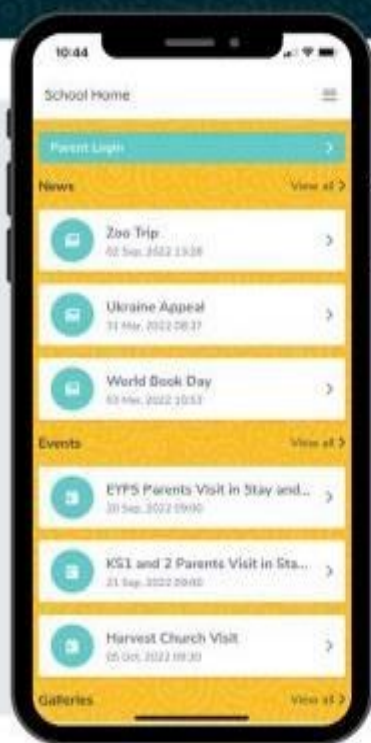
Resilience

# Guide to our app for parents & carers



School Spider allows you to receive and return information directly to and from the school. Receive instant messages, complete surveys, book your parents' evenings and report absences.

Select your school to get started!



## How to get started

Once you have selected the school, you will see posts from the school website. Click parent dashboard to login or create an account. Create an account by pressing "create account" and enter your email address.

**You must have your email linked with the school!**

## Take a look around...

See all action items on your dashboard

Click to respond or book for each child



Click the envelope to see your recent messages

Click these 3 lines to:

- Switch between areas
- Edit your profile
- Logout

## DOWNLOAD NOW



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