



## Remote education provision:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where bubbles and individual pupils are self-isolating, please see our remote learning policy on the COVID-19 tab of our school website

[www.broadoak.manchester.sch.uk](http://www.broadoak.manchester.sch.uk)

## The remote curriculum: what is taught to pupils at home

### Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some tasks may have been modified because they depend on specific resources that may not be readily available in the home environment.

Where appropriate nationally recognised resources, such as those provided by Oak Academy, may be used alongside live lessons with your child's teacher. This is because we appreciate the demands upon families where siblings may be in different year groups and therefore not able to easily access live lessons at the same time.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours each day (this includes teaching time as well as time to complete the tasks).
Key Stage 2	4 hours each day (this includes teaching time as well as time to complete the tasks).
EYFS	2 hours each day comprised of:

	<p>Nursery: 2-3 x short sessions on story, phonics, maths plus additional weekly challenge activities</p> <p>Reception: 3-4 x short sessions on writing, maths, phonics, reading and storytimes, with additional weekly challenge activities</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

All children and parents have access to the digital platform, Seesaw. Children and families are already familiar with this as the school has used this for home school communication and homework since April 2020. In addition, families are directed to:

Times tables Rockstars (K1&2)  
 Spelling Shed (K1&2)  
 Phonics play (KS1)  
 Reading Plus (KS2)  
 Letterjoin (K1&2)  
 Oxford Owl (KS1)  
 Collins e-books (from February 2021)  
 Learning by questions (KS2)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Following the first lockdown in 2020 school identified families who were unable to access online learning due to a lack of devices within the home; in addition where children are not accessing class zoom meetings or posting work to Seesaw the Class teacher will keep a record and contact parents & carers via Seesaw to see if school can provide any tech support.

Parents and carers can request assistance directly by contacting the school office on 0161 445 6577 or emailing [admin@broadoak.manchester.sch.uk](mailto:admin@broadoak.manchester.sch.uk) requests will be added to a waiting list in the order that they are received.

Via welfare calls to families it may be agreed that printed learning materials are more appropriate. These materials can be posted to pupils and, via a mobile phone, can be photographed and uploaded to Seesaw. If a family do not have access to a camera phone the work can be returned to school where the teacher will upload it to the child's

Seesaw journey.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely in accordance with the latest guidance from Ofsted. These include:

- Oak Academy resources across all curriculum areas (pre-recorded by teachers).
- White Rose resources for Mathematics teaching (pre-recorded by teachers)
- PE, Yoga, Science, MFL and Music lessons (pre-recorded by Broad Oak staff)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Live teaching using Zoom, including:
  - Wellbeing meetings
  - some live morning 'Welcome' meetings
  - Group teaching (phonics & EAL interventions)
  - 1-1 teaching (Reading, Write-away together, welfare check-ins)
  - Printed paper packs produced by teachers

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully appreciate the challenges of homeschooling your children whilst working from home. Especially at this time, communication between home and school is key to ensuring that your child continues to engage with their learning. Please do contact your child's teacher via Seesaw if you have any questions.

We are providing the required number of hours of learning per day, however we would prioritise Reading and Phonics, Writing and Mathematics over the other curriculum subjects.

We would also request that where possible your child attends the live sessions. In EYFS sessions are pre-recorded rather than live, this is to enable families to easily pause and re-visit the learning as regularly as you wish to.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's teacher will keep an attendance register for live zoom sessions and a record of work that your child has uploaded to their Seesaw journal.

If your child is not engaging with the learning on Seesaw your child's teacher will contact you via Seesaw to see if we can offer any support.

Where we do not receive a response to the Seesaw message we will follow up with a telephone call.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

All pupils receive general class feedback on the learning from the previous day as part of the live or recorded morning 'Welcome' meeting.

In some cases, feedback will be provided automatically through the digital platform. These include TT Rockstars, Spelling Shed and Learning by Questions. Reports that are automatically generated by these platforms are used to inform the need for any intervention, support or further challenge.

Reading Plus provides adaptive content and feedback.

Self assessment- the answers are provided for pupils to self-mark, or mark in conjunction with parents/carers.

Short written feedback (or a voice note) may be provided to address misconceptions or misunderstandings in core subjects.

Verbal feedback will be provided immediately during live 1-1 or group sessions.

All work will be acknowledged by the teacher and all pupils will receive at least one piece of written feedback in each of the core subjects weekly.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For our Saplings pupils:

- With our parents we have negotiated the times to deliver live lessons so that essential adult support is available
- Daily 1-1 Reading sessions and paired sessions for Phonics, Spelling, Maths, Picture Writing
- Personalised printed learning packs

For our other pupils with additional needs:

- Teacher check-in with parents through the Seesaw family APP
- Individually assigned activities on Seesaw eg additional maths lessons or alternative tasks when appropriate
- Individual printed learning packs sent home for identified pupils

- 1-1 sessions online sessions for Reading, Spelling or interventions such as “Write away together”
- Where assistive technology was in place in school, this has been sent home eg a laptop with speech to text application
- Pupils receiving Play Therapy will be offered remote sessions, if not in school

Additionally, all Year 1 pupils not in school receive weekly 1-1 Reading session

## **Education for vulnerable and critical worker pupils**

If your child is attending our on site provision they will complete all of the daily activities set for remote learning.

The children will continue to work in year group bubbles and will be taught by the teachers and TAs that work in their year group and will be familiar to the children.

The school staff team will continue to be working full time, alternating between providing learning for those pupils on site and those pupils remote learning.