

	Broad Oak Curriculum Overview					
	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5/6 Cycle (A)/2023-2024	History: The Anglo-Saxons Was the Anglo-Saxon period really a Dark Age?	Geography: Changes in our Local Environment How is our country changing?	History: The Vikings Would the Vikings do anything for money?	Geography: Europe – A Study of the Alpine RegionWhere should we go on holiday?	History: Journeys What makes people go on a journey?	Geography: Journeys – Clothes Where does all our stuff come from?
	Science: Material World (properties and changes of materials)	Science: Amazing Changes (working scientifically)	Science: Out of this World (Earth in space)	Science: Let's Get Moving (forces)	Science: Growing Up and Growing Old (animals, including humans)	Science: Circle of Life (living things and their habitats)
	Design & Technology: Electrical systems- electronic greetings cards (4 lessons)	Art & Design: bFormal elements of art- architecture (5 lessons)	Design & Technology: Mechanical systems- making a pop-up book (4 lessons)	Art & Design: Every picture tells a story (5 lessons)	Design & Technology: Food- what could be healthier? (4 lessons)	Art & Design: Design for a purpose (5 lessons)
	Music: Egyptians- i.d. pitch and rhythm of written notes and then experiment notating their music with hieroglyphs (5 lessons)	Music: South and West Africa- learn a traditional song, playing the accompanying chords with tuned percussion (5 lessons)	Music: Holi- the Indian festival of colour. Explore the associations between music, sounds and colour: create own musical composition (5 lessons)	Music: Rivers- associate the stages of the river with different rhythms; learn what and how ostinato is used (5 lessons)	Music: Dance music- learn how dance music is created, focusing on the use of loops (5 lessons)	Music: Musical theatre- learn how singing, acting and dancing can be combined to tell a story
	P.S.H.E: Living in the wider world: rules & law; Fair tradew; enterprise skills (3 lessons)	R.E.- Why do some people think god exists?	P.S.H.E: Keeping safe- responding to dares; influences on me. Mental and emotional health- negotiation and compromise; online safety; body image (6 lessons)	R.E.- If god is everywhere, why go to a place of worship?	P.S.H.E: Healthy lifestyles- Stopping the spread of infection; nutritional content of food. R.S.E.-puberty, relationships; unwanted touch (6 lessons)	R.E.- What does it mean to be a Muslim in Britain today?
	P.E. Swimming; tag rugby (2hrs/wk)	P.E. Swimming; dodgeball (2hrs/wk)	P.E. Swimming; badminton (2hrs/wk)	P.E. Swimming; football (2hrs/wk)	P.E. Swimming; cricket (2hrs/wk)	P.E: Swimming and athletics (2hrs/wk)
	Computing: Micro:bit (5 lessons)	Computing: Mars Rover 1 (5 lessons)	Computing: Mars Rover 2 (5 lessons)	Computing: Bletchley Park (5 lessons)	Computing: History of computers (5 lessons)	Computing: Inventing a product (6 lessons)
Y5/6 Cycle (B)/2022-2023	English text(s)- Flotsam, The Light Jar	English text(s)- The Light Jar	English text(s)- Sky Song	English text(s)- Sky Song	English text(s)- Once	English text(s)- The Wonderful Wizard of Oz
	Geography: South America – The AmazonWhat is life like in the Amazon?	History: The Maya Civilisation Why should we remember the Maya?	Geography: Global Warming and Climate ChangeAre we damaging our world?	History: The Ancient Greeks What did the Greeks do for us?	Geography: Our World in the Future How will our world look in the future?	History: The Impact of War Did WWI or WWII have the biggest impact on our locality?
	Science: Classifying Living Things (living things and their habitats)	Science: Light	Science: Electricity	Science: Healthy Bodies	Science: Evolution and Inheritance	Science: The Titanic (working scientifically)
	Art & Design: Photography (4 lessons)	Design & Technology: Textiles- waistcoats (4 lessons)	Art & Design: Make my voice heard (5 lessons)	Design & Technology: Structure- playgrounds (4 lessons)	Art & Design: Still life (5 lessons)	Design & Technology: Digital world- navigating the world (4 lessons)
	Music: Egyptians- i.d. pitch and rhythm of written notes and then experiment notating their music with hieroglyphs (5 lessons)	Music: South and West Africa- learn a traditional song, playing the accompanying chords with tuned percussion (5 lessons)	Music: Holi- the Indian festival of colour. Explore the associations between music, sounds and colour: create own musical composition (5 lessons)	Music: Rivers- associate the stages of the river with different rhythms; learn what and how ostinato is used (5 lessons)	Music: Dance music- learn how dance music is created, focusing on the use of loops (5 lessons)	Music: Musical theatre- learn how singing, acting and dancing can be combined to tell a story
	P.S.H.E: Living in the wider world: the media; aspirations (3 lessons)	R.E.- What do religions say to us when life gets hard?	P.S.H.E: Keeping safe- effects of drugs; peer pressure; first aid Mental and emotional health- challenging negative thoughts; stereotyping; impact of internet on mental health (6 lessons)	R.E.- Is it better to express your beliefs in arts and architecture or in charity and generosity?.	P.S.H.E: Healthy lifestyles- mental & physical wellbeing; physical health; healthy meals R.S.E.-life changes; loving relationships; human sexual reproduction (6 lessons)	R.E.- What matters most to Christians and Humanists?
	P.E. Gymnastics; basketball (2hrs/wk)	OAA: Hockey (2hrs/wk)	Handball; yoga (2hrs/wk)	Dance; football (2hrs/wk)	Orienteering; rounders (2hrs/wk)	Athletics; Forest Crew (2hrs/wk)
	Computing: Programming music (5 lessons)	Computing: Stop motion animation (5 lessons)	Computing: Search engines (5 lessons)	Computing: Big data 1 (5 lessons)	Computing: Big data 2 (5 lessons)	Computing: Introduction to Python (5 lessons)