



This Action Plan is specifically developed to ensure the effective use of the Primary and PE Sports Premium.

The plan will meet the following:

- Key Indicator 1 The engagement of all pupils in regular physical activity.
- Key Indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.
- Key Indicator 5 Increased participation in competitive sport.

**The Department of Education's vision for the Primary PE and School Sport Premium is that:**

'ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

**Attitude**

**Behaviour**

**Courage**

**Determination**

**Enthusiasm**

**Friendship**

**Resilience**



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Star fish 60 Gold Fish 32 Clown fish 18 Whale Fish 4 Shark fish 37
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not delivered ( Lessons took place in Yr 4 2017-2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2018/9	<b>Total fund allocated:</b> <b>Oct £11,731    Total: £24,369</b> <b>April £ 8,421</b> <b>C/F £ 4217</b>	<b>Date Updated: July 2019</b>		Total Spend:£ 22,043 C/F to 2019/20 £ 2326
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:  50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce activities at lunchtimes for KS1 and KS2.</p> <p>Working towards ensuring all pupils achieve 30 active minutes daily – staff to introduce physical activities into other curricular areas.</p> <p>Coaching for Resource Unit pupils – Acorns</p>	<ul style="list-style-type: none"> <li>2 sports coaches employed for two hours daily to cover KS1 and 2 lunchtimes. 2 hours per day.</li> <li>Buy new equipment to ensure variety of activities.</li> <li>Introduce new activities eg. Dance, competitive races at lunchtimes</li> <li>Staff to use Go noodle and Super movers intermittently in lessons throughout the week.</li> <li>Introduce physical activities into other lessons – short physical breaks.</li> <li>Increase engagement of all children Introduce the ideas given by children in class meetings.</li> <li>All children to take part in 6 weeks Forest Crew – outdoor activities</li> </ul> <p><b>Inclusion</b></p>	<p>£10000</p> <p>£1500</p> <p>£1000</p>	<p>Improved concentration in class.</p> <p>Increased participation in physical activity by KS1 children.</p> <p>Increased level of physical activity by all children, encouraged by LO's and coaches to take part in activities provided.</p> <p>Less active children encourages to take part in physical activity. Less behavioural incidents recorded at lunchtimes</p> <p>Comments from children in class meetings and at sports council meetings</p> <p>Positive feedback from pupils in Pupil Voice re new activities introduced</p> <p>Increased physical activity, improved team work</p>	<p>LO's employed in Breakfast club transfer skills learnt to encourage physical activity before school.</p> <p>Continue next year with purchase of Active Maths</p>

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Coaching for Saplings Unit	<p>From the positive impact last year this year coaches to introduce children to gym lessons in the hall. Weekly sessions</p> <p>Introduce into the new Saplings resource unit . Weekly sessions.</p>	£500	<p>Improve concentration in class.</p> <p>Improve team work and respect for each other and adults</p> <p>Increase resilience for participation in team games</p> <p>Children enjoying physical activity – can't wait for lessons.</p> <p>CPD for Unit staff- up skilled staff</p> <p>Less behavioural incidents</p>	<p>Continue next year</p> <p>Staff use new skills learnt from team teaching.</p>
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<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	Percentage of total allocation:
	4%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure PE and school sport has a high profile within the school and school community.</p> <p>Health and well- being focus throughout the school – working with Manchester Healthy Schools</p>	<ul style="list-style-type: none"> <li>• Whole school focus through assemblies – celebrating success in school but also individual success outside school.</li> <li>• PE and Sport valued by SLT - support sporting activities</li> <li>• Keep twitter and the website updated with sporting activities</li> <li>• Linked to the work of the SAF's team, involve school nurse to deliver related sessions for parents and children.</li> <li>• School council focus for year – healthy living and wellbeing.</li> </ul>		<p>Information on the website and twitter feeds. – whole community informed of activities.</p> <p>Copies of fortnightly Newsletters.</p> <p>Positive feelings about sport in school – sports council, parents, class meetings</p> <p>Lunchtime photographs</p> <p>School council to work to produce Helping Hand High profile throughout school Sessions held during Children's Mental Health Awareness Week and Healthy Living Week.</p>	<p>Helping hand displayed throughout school. Continue with wellbeing work through physical activity in 2019/20</p>



<p>PE lead to keep PE a high profile with SLT.</p> <p>Continue to introduce intervention groups as seen necessary.</p> <p>Gain sense of pride in representing Broad Oak at competitions</p>	<ul style="list-style-type: none"> <li>Parents workshops on mental health and wellbeing.</li> <li>Encourage parents/staff to support sporting activities.</li> <li>Hold annual Sports Week</li> <li>Report activities and results in assemblies.</li> <li>Attend termly PE lead meetings</li> <li>Membership of PE associations</li> <li>Introduce ABC session for YR1/2</li> <li>G and T gym club Yr's 1/2,3/4 5/6</li> <li>Purchase new Girl's football kit.</li> <li>Spare PE kits</li> </ul>	<p>£150 £200</p> <p>£600</p>	<p>Parents invited to sporting activities More staff supported home fixtures</p> <p>Achievements celebrated by SLT in assemblies</p> <p>New initiatives introduced, where appropriate for Broad Oak.</p> <p>Notable improvement in participating children's co-ordination .</p> <p>Excellent competition results</p> <p>Increased enthusiasm and participation in PE and sport. Pride in representing Broad Oak.</p>	<p>All SLT value the importance of PE and School Sport.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>30%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>CPD for all staff in the teaching of games.</p>	<p>Buy into 'City in the Community Schools Offer' – Rolling programme of staff to receive CPD, in 6 week blocks focusing on outdoor games.</p> <p>CITC – Healthy Living sessions Yr 1 parents and children. 6 week block</p>	<p>Yr 2 £5000</p>	<p>Pre and post evaluations by all staff.</p> <p>More confident and competent staff in the teaching of games.</p> <p>Improved standards and high quality teaching.</p>	<p>Confident staff, with new skills to use in the future.</p>



<p>CPD for 3NQT teachers</p>	<p>of 1 hr sessions Opportunity for children and parents to learn about healthy living and eating – quality time spent with children 1:1.</p> <p>Target a group of Yr 1/2 boys at lunchtimes – sports activities</p> <p>NQT's to attend 'High Quality Teaching and Learning in Primary PE.' - 5 sessions – dance, games, Athletics,OAA,Gym</p>	<p>£900</p>	<p>Lesson drop ins by PE lead.</p> <p>Assessments by coach/lesson observation by PE lead</p> <p>Less behavioural incidents – behaviour books</p> <p>Assessment data</p> <p>Lesson observations by PE lead. High quality PE lessons delivered by NQT's</p>	<p>Improved lunchtime behaviour as children progress through school.</p>
<p>Ensure pupil progress meets/exceeds expected</p>	<p>All staff to complete half termly update. Look into purchasing a new assessment package.</p>	<p>£800</p>	<p>Staff using assessment to allow for greater understanding of pupil progress</p> <p>Identify gaps in children's learning which can be addressed.</p>	<p>Still to purchase 2019/20</p>
	<p>L.Bowers to attend Yoga course</p>	<p>£425</p>	<p>Support the well -being of pupils</p>	<p>Extra- curricular Yoga club to be introduced in Aut 1.</p>
	<p>Purchase yoga mats</p>	<p>£300</p>	<p>Extra- curricular club introduced Autumn 1</p> <p>Trial lessons successful in Acorns unit – help with relaxation and well being</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through sports week offer additional activities children to different sports either by taking part or by watching top quality sport.</p> <p>Ensure all pupils are able to access clubs.</p>	<p>Hold Sports Week - June 2019 Additional taster activities in Sports Week to target all children</p> <p>Each year group Rec-Yr. 6 to have the chance to try different sports by inviting coaches into school during the week.</p> <p>Take up opportunities offered by Manchester PE Assoc. e.g. Girls squash.</p> <p>Continue with programme of extra-curricular clubs. Increase the number of and variety of clubs.</p> <p>Introduce G and T gymnastics club-employ level 2 coach.</p> <p>Introduce Yr 2/3 gymnastics club- Jan 2019</p>	<p>Coaching £1000</p> <p>£420</p>	<p>Timetable of activities for all year groups. Pupil/staff feedback.</p> <p>Enthusiasm for physical activities/ enjoyment of children throughout week.</p> <p>After tennis sessions several children took part in a 'Come and Play' day at the local tennis club. More children joining weekly sessions.</p> <p>Club Registers Participation figures – Termly figures</p> <p>Positive upward trend in numbers of children taking part in extra –curricular</p> <p>Club registers</p> <p>Results in school's gymnastics competition- 2 team bronze medals, 1 team silver and 1 individual gold. High profile of gymnastics in school. Higher achieving gymnasts across the school.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Children engage with different sports outside school.</li> <li>• Set up clubs to meet interests -19/20 academic year</li> </ul>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to engage all children Yr. 1-6 in level 1 competition.</p>	<ul style="list-style-type: none"> <li>• Ensure 100% of pupil's access Level 1 competition:</li> <li>• PE lessons, School Games Days</li> <li>• Lunchtimes competitions</li> </ul>		<p>Teamwork shown in other curriculum areas (Linked to Learning and Life Skills curriculum)</p> <p>Photographs and results of competition on sports board.</p> <p>Celebrate participation on school newsletters, twitter and website and in assemblies</p> <p>Evidence of wider social skills, team work shown across all areas of school life. ( Linked to LLS)</p>	.Continue next year.
<p>Increase the opportunity for children to take part in Level 2 competition. Aspire to achieve Level 3 competition.</p>	<ul style="list-style-type: none"> <li>• Continue to enter Level 2 competition provided by Manchester PE Association and by arranging friendlies with local schools.</li> <li>• Enter different competition, not entered before.</li> <li>• Celebrate success of pupils outside school to motivate others to become involved in sport.</li> </ul>	<p>Transport £1000</p> <p>Membership of Manchester PE Association £950</p>	<p>Evidence on Twitter of children enjoying physical activity, taking part in competition.</p> <p>Competition results shared in assemblies and well as children's ' achievement out of school.</p>	Continue to develop in 2019/20

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