

Y2-Spring 2

| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------------------------|--|---|--|--|--|--|
| Writing Process | <i>Genre unpick, vocab, talk, reading, grammar</i> | <i>Grammar, plan</i> | <i>Write, editing/improving</i> | <i>Genre unpick, vocab,talk, grammar</i> | <i>Plan, write, edit/improve</i> | <i>Genre unpick, vocab, talk, grammar, plan, write, edit/improve</i> |
| Outcomes | Genre unpick. Write an opening paragraph with a focus on questions. Vocab – adverbs and imperative verbs. Plan using a text map. Write the instructions in their outcome books. | Learn actions to re-tell the story Plan the story using a story map. Retell the story in outcome books. | Text features of a recount. Plan the events of the day using a text map. Vocab – time conjunctions. | Text features of a letter. Up levelling vocab using a thesaurus. Using commas in a list when using multiple adjectives. Plan the letter on a planning template. Write the letter into books. | Features of a narrative. Plan the story using a story map. Retell the story in their outcome books. | Using a planning template, innovate select parts of the story. Re-write the new versions of the story. Peer check and peer assess then edit. |
| Texts/Types | Instructions: How to make a smoothie | T4W: The Greedy Giant | Recount – World Book Day | Mother's Day letter | Narrative – Olympig retell and innovate | |
| Maths (White Rose) | Fractions of shape/ amounts | Measurement: Money | | Geometry: Position and direction | Measurement: Capacity/volume | |
| Maths WALTS | Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2. | Measurement: Money Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. | | Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Order and arrange combinations of mathematical objects in patterns and sequence | Choose and use appropriate standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit using measuring vessels. Compare and order volume/capacity and record the results using >, < and =. | |
| Guided Reading | Own planning – Rotate weekly | Own planning – Rotate weekly | Own planning – Rotate weekly | Own planning – Rotate weekly | Own planning – Rotate weekly | Own planning – Rotate weekly |
| Cornerstones Bounce | Science - (Observe closely using different equipment) Bouncing balls and seeing how many times they can bounce it. Writing what they want to find out in the topic. | Science Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Investigate how their bodies are affected by exercise, comparing how their bodies feel before and after. Take pictures of themselves doing a range of physical activities such as running, walking, jumping, dancing. Group the activities according to how strenuous the exercise was, such as high, low or moderate. Discuss how we could keep healthy on the inside too. | Science (identify and classify) How animals move. Look at different animals and how they move. Sort animals into groups according to how they move. | Science Use their observations and ideas to suggest answers to questions. Which ball is the bounciest? In groups, plan and carry out their own science investigations using balls. Agree what they would like to find out such as testing a range of balls such as ping pong balls, sponge balls, rubber balls and plastic balls to see which float and which sink. Alternatively, test how balls roll and bounce across different surfaces, or which balls bounce the highest when dropped from a fixed height. | Science Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Make mud balls, dough balls, clay balls and wet sand balls, talking about how the different materials feel. Observe ice balls melting over time, adding food colouring and dye to the thawing ice. Test which balls can change their shape and which are fixed. | Science Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Make a poster or leaflet promoting the benefits of exercise for school children. Include suggestions of sports that others might enjoy learning to play and what equipment they might need. |
| Important Dates/ Enrichment | Making a smoothie | | World Book Day activities | | | |