

Y3-Spring 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing Process	<i>Genre unpick, vocab, talk, reading plan</i>	<i>Grammar, plan</i>	<i>Write, editing/improving</i>	<i>Genre unpick, talk, vocab, grammar, plan</i>	<i>Plan, write, edit/improve</i>	<i>Genre unpick, vocab, talk, plan</i>
Outcomes	Identify features of a narrative. Read Theseus and the Minotaur. Summarise the plot. Plan story map.	Collect descriptive vocabulary and expand vocabulary. Use conjunctions, adverbs and fronted adverbials. Use punctuated speech.	Write part of the story, Theseus and the Minotaur focusing on description and speech. Edit and improve using WILF and Target pencils.	Identify features of a Non-chronological report. Plan the heading and subheadings. Read and research facts about Ancient Greece, adding notes and vocabulary to their box up plan. Present research.	Use subordinating conjunctions. Write non-chronological report about ancient Greece. Edit and improve using WILF and Target pencils.	Identify features of a recount. Read story Icarus and Summarise a day's events. Create a story map to order events. Collect and expand vocabulary and add to story map.
Texts/Types	Narrative Greek Myths (Theseus & Minotaur)			Non-Chronological report Ancient Greece		Recount Icarus
Maths (White Rose)	Statistics	Measure: Capacity	Number: Multiplication and division	Number: Fractions		
Maths WALTs	Interpret and present data using bar charts, pictograms and tables. Solve 1-2 step problems using information presented in scaled bar charts pictograms and tables	Measure volume/capacity in l/ml. Compare volume and capacity l/ml Add volume /capacity in l/ml Subtract volume /capacity in l/ml. Solve problems involving volume and capacity in l/ml	Write and calculate mathematical statement for multiplication and division including 2-digit x 1-digit numbers, using mental and formal written methods. Solve problems, including missing number problems involving multiplication and division.	Recognise, find and write fractions. Recognise and show fractions.	Recognize and use fractions. Find equivalent fractions. Compare and order fractions.	Add and subtract fractions. Count up and down in tenths. Solve fraction problems.
Guided Reading	Own planning- rotate weekly.	Own planning- rotate weekly.	Own planning- rotate weekly.	Own planning- rotate weekly.	Own planning- rotate weekly.	Own planning- rotate weekly.
Cornerstones Gods and Mortals	History KWL Grid Suggest useful questions about life in Ancient Greece.	History Use appropriate historical vocabulary to describe the key features of a period.	Geography Use maps, atlases and globes to locate countries and describe features studied.	Yellow Brick Road Workshop Ancient Greek Day Children to dress up as Ancient Greeks	DT Make realistic plans/ identifying processes, equipment and materials needed.	DT Select from and use a wide range of materials including textiles according to their functional properties and aesthetic qualities
	History Time line: Show a developing understanding of chronology by beginning to realise that the past can be divided into different periods.	History Describe how their own lives are similar and different to children living in past times. Use labelled diagrams, recounts, stories, diaries and pictures to illustrate an understanding about historical events and famous people (Olympics)	Geography Analyse data collected from first hand observations and experiences identifying any patterns.	Art Use a variety of materials to create a collage on a theme.	DT Share ideas through words/ labelled sketches recognizing that designs have to meet a range of needs and purposes.	DT Suggest improvements to make products and describe how to implement them.
	Describe magnets as having two poles.	Predict whether two magnets will attract or repel each other, depending on which poles are facing. Observe how magnets attract or repel each other and attract some materials and not others.	Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.	Compare how different things move on different surfaces.	Notice that some forces need contact between two objects but magnetic forces can act at a distance.	
Important Dates/ Enrichment				Yellow Brick Road Ancient Greece Day		Greek Museum parents will be invited to view children's work