

iMedia

Level 1 iBroadcast –

iPodcast

KS2 PPA Cover Planning

- **Work Schemes**
- **Learning Objectives**
- **Key Skills**

iPodcast

Unit Length: 5 – 7 hours

Level 1

Students will be taught the history of podcasting before learning how to plan, script, record and publish their own podcasts onto the internet.

Learning Outcomes: Understand the history and uses of podcasts, planning, basic script writing, recording and exporting to different formats.

Apps Used Include: Word, Logo maker, Keynote.

Learning Session 1: Students will be introduced to podcasting, learning its history and development. Students will need to work in ability groups to decide on the content of the podcast. The session will follow a writing frame to encourage clear structure and facilitate planning of the script.

Learning Session 2: Students will continue writing and developing their scripts. Towards the end of the session students will be tasked to hot-seat working on their vocal performance, confidence and stage presence. The workshop leader will model to demonstrate what is required

Learning Session 3: Students will finish writing their scripts, re-drafting and refining their content. This will be done as they practice performing their podcast before recording. Students will learn the required skills to record and edit their work.

Learning Session 4: Students will begin recording their scripts focusing on delivery and elements covered in previous learning sessions.

Learning Session 5: Students will continue recording their scripts focusing on delivery and elements covered in previous learning sessions.

Learning Session 6: Students will showcase their finished podcasts to the class for peer assessment. Students will learn how to upload their work and the different formats podcasts can be viewed in.

Contingency: Additional lesson plans are in place for less able students and higher ability students.

iMedia

Congratulations on booking your iMedia sessions with Junior Jam. In this document we will provide you with key information relating to the PPA cover that you have booked.

Secure Website

We have created a login for your school on our website where you can access key information. We have found this is a quick and easy way to provide you with all of the information you require. Using this login you can access all of our risk assessments and insurance documents, as well as a copy of each staff member's CRB with a photo attached. You can view these by clicking on the 'documents' tab at the top. The website address to access this information is below; please use the username and password details that are on your order confirmation.

www.juniorjam.co.uk/protected

Space Requirements

Our iMedia lessons simply require the use of a classroom. Depending on the workshop type we may be required to move desks around to create a more effective space; the staff members will always return the classroom to the state it was found in. The iDesign and iFilm workshops may also utilise outdoor spaces to add to the childrens' learning, this will always be done with school permission prior to the session beginning. If a projector is available we ask to have access to it as it is a great teaching aid.

PPA Questionnaire

Before the first PPA cover session our leader will arrive 30 minutes early to fill in a quick question sheet relating to your school and the classes they will be teaching. If you could arrange for either yourself, a deputy or a class teacher to sit down with our leader to run through this questionnaire it would be of great benefit to the lessons they run.

Media Uploads and Feedback

At the end of each iMedia level, the work that has been produced will be uploaded to our secure website. Your order confirmation contains the login details, simply click on the 'media uploads' tab to see the work that has been completed at the end of each half term. Whilst logged in you can see feedback from your pupils, filled out using our iPad app, so you can see how much the children have enjoyed their Junior Jam workshops. There is also a message board to communicate with the staff that teach at your school, the staff members will be able to post feedback on how the sessions have gone.

Level 1 iPodcast Learning Objectives

The learning pathways for each iMedia subject are in line with the Curriculum 2014. The content is outlined below and matched to how it will be covered over this module. iMedia levels are topic-based so students will be learning beyond these attainment targets and in real life contexts.

Curriculum 2014

Computing

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Proof-read for spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Using conjunctions, adverbs and prepositions to express time and cause.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Noting and developing initial ideas, drawing on reading and research where necessary. Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register.
- Proof-read for spelling and punctuation errors.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.
- Using expanded noun phrases to convey complicated information concisely.
- Using relative clauses beginning with *who*, *which*, *where*, *when*, *whose*, *that* or with an implied relative pronoun.

Learning Session 1

Learning Objectives

Computing

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Students will be introduced to podcasting, learning its history and development. Students will need to work in ability groups to decide on the content of the podcast. The session will follow a writing frame to encourage clear structure and facilitate planning of the script.

Learning Session 2

Learning Objectives

Computing

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Students will continue writing and developing their scripts. Towards the end of the session students will be tasked to hot-seat working on their vocal performance, confidence and stage presence. The workshop leader will model to demonstrate what is required

Learning Session 3

Learning Objectives

Computing

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Students will finish writing their scripts, re-drafting and refining their content. This will be done as they practice performing their podcast before recording. Students will learn the required skills to record and edit their work.

Learning Session 4

Learning Objectives

Computing

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Students will begin recording their scripts focusing on delivery and elements covered in

previous learning sessions.

Learning Session 5

Learning Objectives

Computing

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Students will continue recording their scripts focusing on delivery and elements covered in previous learning sessions.

Learning Session 6

Learning Objectives

Computing

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour.

- Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

English

English Lower KS2

- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures in non-narrative material, using simple organisational devices.
- Assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

English Upper KS2

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Using further organisational and presentational devices to structure text and to guide the reader.
- Assessing the effectiveness of their own and others' writing.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Students will showcase their finished podcasts to the class for peer assessment. Students will learn how to upload their work and the different formats podcasts can be viewed in.

Contingency: Additional lesson plans are in place for less able students and higher ability students.