

Y5-Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing Process	<i>Write, editing/improving</i>	<i>Genre unpick, vocab,talk, reading, grammar</i>	<i>Grammar, plan</i>	<i>Write, editing/improving</i>	<i>Genre unpick, vocab,talk, reading, grammar</i>	<i>Grammar, plan, Write, editing/improving</i>
Outcomes	Write the explanation of an election (2019)	Egyptian adventure story unpick, magpie,	over-writing, drama/oral rehearsal, dialogue	Write the ending to adventure story and editing	Unpick the features of instructions, look at texts with info about mummification	orally rehearse the instructions. Write instruction sand edit and improve
Texts/Types	Explanation	Adventure Story			Instructions	
Maths (White Rose)	Statistics	Number: Fractions				
Maths WALS	1.Read and interpret line graphs. 2.Draw line graphs 3.Use line graphs to solve problems	1.Equivalent fractions. 2.Improper fractions to mixed numbers. 3.Mixed numbers to improper fractions. 4.Number sequences 5.Compare and order fractions less than 1	1.Add and subtract fractions 2.Add fractions within 1 3.Add three or more fractions 4.simplifying answers to fractions when adding	1.Add fractions 2.Add mixed numbers 3.Convert mixed numbers to improper fractions to add 4.	1. subtract fractions 2.subtract mixed numbers 3.subtracting where a whole is broken 4.subtract two mixed numbers	1.Multiply unit fractions by an integer 2.Multiply non-unit fractions by an integer 3. Multiply mixed numbers by integers 4.Fraction of an amount
Guided Reading	Own planning in 5 guided groups	Own planning in 5 guided groups	Own planning in 5 guided groups	Own planning in 5 guided groups	Own planning in 5 guided groups	Own planning in 5 guided groups
Cornerstones Pharaohs	Geography: Use maps to locate countries and label Egypt, neighbouring countries and features.	History: Timeline lesson - locate main events in Ancient Egypt and add key events from the UK and other eras that the children have learnt in past years.	History: Revise hypotheses and look at further evidence. Chn to begin to develop an understanding of why the Egyptians buried their pharaohs the way they did.	History: Look at information and research into the mummification process for the chn to make notes and to understand why the Ancient Egyptians did this.	History: Research information into pyramids and why they were created and their beliefs	Design Technology: Look at images of canopic jars and the features of them. Plan and design their own canopic jar to be made out of clay.
	Geography: Compare land use around the Nile river in ancient and modern times.	History: Develop lines of enquiry and hypothesis linked to images from items Tutankhamun's tomb.	History: Egyptian Gods. Chn to research into the different gods and their roles etc..		History: Using all the research that the pupils have worked on, the children answer questions in detail using the information that they have gathered.	Design Technology: make their canopic jar using clay and tools. Once dried; paint and decorate their jar. Evaluate their design against the original brief.
Important Dates/Enrichment				30/01/20 Trip to Liverpool World Museum		