



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Of 53 children the following achieved the following awards: Star Fish 50 Clown Fish 10 Gold Fish 36
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not delivered (Lessons took place in Yr 4 2016-2017)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £20110 C/F £6702 £26812	Date Updated: Nov 2018	Total spend £22,595 C/F £4217	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: £11550 43%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact - July 2018	Sustainability and suggested next steps:
<p>Introduce activities at lunchtimes for KS1 and KS2.</p> <p>Working towards ensuring all pupils achieve 30 active minutes daily – staff to introduce physical activities into other curricular areas.</p> <p>Coaching for Resource Unit pupils.</p>	<ul style="list-style-type: none"> • 2 sports coaches employed for two hours daily to cover KS1 and 2 lunchtimes. 2 hours per day. • Buy new equipment to ensure variety of activities. • Staff to use Go noodle, Super movers intermittently throughout the week. • Introduce physical activities into other lessons – short physical break • Coaches to re train LO's, to facilitate activities. • Organise specific sports coaches to encourage pupils to take part in sports activities. 	<p>£10000</p> <p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> • Increased level of physical activity by all children at lunch times. More structures activities organized by the coaches, encouraging more children to take part. Activities changed on a regular basis. • Lunchtime organisers were trained in games played by the children – more able to facilitate games • Pupil voice activities showed children were keen to engage in physical activities. Children particularly enjoyed team games on the field. Children asked for different activities – timetable over the week. • Improved concentration in class. • Less crisis behaviours incidents from children, more capacity from staff to manage • Improved team work and respect for each other. • Increase resilience for participation in 	<p>Confident LO's who work with the coaches and join in with the children.</p> <p>Continue next year 2018-19 – introduce a timetable of activities as requested by the children eg dance activities, competitive running</p> <ul style="list-style-type: none"> • Staff to use skills learnt on a daily basis • Continue in 2018-19 – develop to using the hall for games and gym.

Attitude

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			<p>team games – enjoying activities</p> <ul style="list-style-type: none"> • Staff gained knowledge from coach • Happy children in gym lessons showing high level skills. 	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure PE and school sport has a high profile within the school and school community.</p> <p>Health and well- being focus throughout the school.</p> <p>PE lead to keep PE a high</p>	<p>Whole school focus through assemblies – celebrating success in school but also individual success outside school.</p> <p>Keep twitter and the website updated. Encourage parents to support sporting activities.</p> <p>Linked to the work of the SAF’s team, involve school nurse to deliver related sessions for parents and children.</p> <p>Hold a Healthy Living week and Sports Week annually.</p>	<p>(£1500 – Key indicator 4)</p>	<ul style="list-style-type: none"> • Information on the website and twitter feeds. • Copies of fortnightly Newsletters. • Positive feelings about sport in school – children enjoying lessons, upset when are not able to take place. • Increased number of children taking part in sporting extracurricular activities. (in particular in Yrs 3 and 4) • Daily run introduced 9.10. 	<ul style="list-style-type: none"> • Broad Oak known to be a school that encourages and promotes healthy living – both mental and physical health. Continue to embed physical activity throughout the school. • Continue into 2018/19 – concentrate on the wellbeing of all children through sporting activities. • Continue to introduce more extracurricular sporting activities. • 2018/19 Introduce meditation and Yoga activities during Mental Health Awareness week. School council focus • Apply for Bronze School Games award

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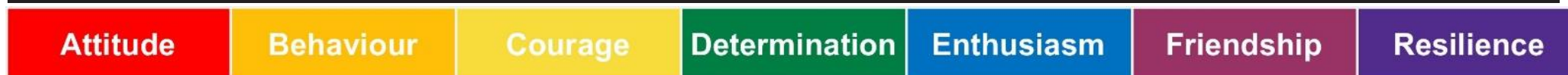
profile with SLT.			Increased concentration and focus in the mornings.	
Continue to introduce intervention groups as seen necessary.	Introduce daily run for Yr 6			<ul style="list-style-type: none"> • 2018/19- re introduce ABC clubs for Yrs 1/2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5750 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for all staff in the teaching of games.	Buy into 'City in the Community Schools Offer' – All staff to receive CPD, in 6 week blocks focusing on outdoor games. <ul style="list-style-type: none"> - 2yr plan 	£5000	Evidence: <ul style="list-style-type: none"> • Pre and post evaluations by all staff- post evaluations • More confident and competent staff in the teaching of games. • Improved standards of teaching. • Lesson drop in by PE lead. • Assessments by coach. 	<ul style="list-style-type: none"> • Staff more confident in teaching PE - using skills learnt through team teaching. • High quality PE lessons • Rolling programme of staff to team teach in 2018-19
Focus on supporting NQT's in the teaching of PE	PE lead to team teach with Year 1 NQT teachers.		<ul style="list-style-type: none"> • Yr. 1 teachers teaching high quality PE lessons. • Lesson observations by PE lead 	<ul style="list-style-type: none"> • Continue to support over the next year. • High quality Yr 1 teaching
Ensure pupil progress meets/exceeds expected	All staff to complete half termly update.	£600 Assessment package	<ul style="list-style-type: none"> • New Yr. group teacher know starting point of pupils. 	<ul style="list-style-type: none"> • Staff have a greater knowledge of the



standards. Continue to use 'Skills2Achieve' to assess children in all areas; Social Me, Physical Me, Thinking Me, Healthy Me PE Lead to attend Subject lead courses	Termly meeting	£150	<ul style="list-style-type: none"> • Staff use assessment to allow for greater understanding of pupil progress • Identify gaps in children's learning which can be addressed • PE lead kept abreast of local and national developments, 	<p>children's ability and confident to develop new skills for their new class.</p> <ul style="list-style-type: none"> • New initiatives introduced when relevant to the development of PE in Broad Oak
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3945 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce children to different sports either by taking parts or by watching top quality sport. Ensure all pupils are able to access clubs.	<p>Hold Sports Week - June 2018</p> <p>Each year group Rec-Yr. 6 to have the chance to try different sports by inviting coaches into school during the week.</p> <p>Take up opportunities offered by Manchester PE Assoc. e.g. Girls squash.</p> <p>Continue with programme of extra-curricular clubs.</p>	<p>Coaching £1500</p> <p>Resources £1145</p> <p>Transport £400</p>	<ul style="list-style-type: none"> • Timetable of activities for all year groups. • Pupil/staff feedback. • Girls Squash club introduced- played at Northern Squash Club. <p>Evidence:</p> <ul style="list-style-type: none"> • Club Registers 	<ul style="list-style-type: none"> • Children engage with different sports in and outside school. • Set up clubs to meet interests. • Links with Northern squash club maintained- further opportunities for pupils • Continue with club next year, involving more children.



	<p>Increase the number of and variety of clubs.</p> <p>Introduce G and T gymnastics club-employ level 2 coach. Introduce Yr 2/3 gymnastics club.</p>	£400	<ul style="list-style-type: none"> • Participation figures up Report available. • Results in school's gymnastics competition- 2 individual golds and silver for Yr 5/6 team. • High profile of gymnastics in school. • Higher achieving gymnasts across the school. 	<ul style="list-style-type: none"> • More Children have become involved in gymnastics clubs outside school. • More children involved over the coming years. <p>Feel good factor in school re; gymnastics</p>
	<p>Further develop Ju Jitsu club to include more children. Develop community club. Help PP children with funding for grading, belts, annual insurance and weekly fees.</p>	£500	<ul style="list-style-type: none"> • Club Registers • Results of grading. 	<ul style="list-style-type: none"> • Broad Oak children continue with community club from Yr. 7.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1350 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage all children Yr. 1-6 in level 1 competition.	<ul style="list-style-type: none"> • Ensure 100% of pupil's access Level 1 competition: • PE lessons, Sports Days and Sports Relief. 	Transport £750	<ul style="list-style-type: none"> • Teamwork shown in other curriculum areas (Linked to Learning and Life Skills curriculum) • Photographs and results of competition celebrated on sports board. <p>All children took part in Level 1 competition – School Games competition. Level 1 competition in games lessons and at lunch times.</p>	<ul style="list-style-type: none"> • Focus on competitive skills during curricular games lessons. • Children working co-operatively in all curriculum areas.



<p>Increase the opportunity for children to take part in Level 2 competition. Aspire to achieve Level 3 competition.</p>	<ul style="list-style-type: none"> • Continue to enter Level 2 competition provided by Manchester PE Association and by arranging friendlies with local schools. • Enter different competition, not entered before eg squash • Celebrate success of pupils outside school to motivate others. 	<p>Membership of Manchester PE Association £600</p>	<ul style="list-style-type: none"> • Celebrate participation on school newsletters, twitter and website, sport's notice board • Celebrate participation in assemblies – children bring in medals and trophies achieved. • Friendlies arranged with local primaries. 	<ul style="list-style-type: none"> • Continue to enter competition. Try to develop to Yr 4 • Role models in school to motivate other pupils – Yr 5/6
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