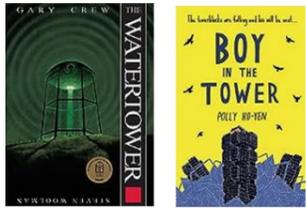




UKS2 Spring 1 Overview 2024

Cycle A

Week	1	2	3	4	5	6	7
	3.1.24	8.1.24	15.1.24	22.1.24	29.1.24	5.2.24	12.2.24
Maths Y6	<p>WALT:</p> <ol style="list-style-type: none"> Solve 2-step equations 	<p>WALT:</p> <ol style="list-style-type: none"> Find pairs of values Solve problems with two unknowns / EOB Assessment Place value within 1 (Decimals) Place value – integers and decimals Round decimals 	<p>WALT:</p> <ol style="list-style-type: none"> Add and subtract decimals Multiply by 10, 100 and 1,000 Residential visit Residential visit Residential visit 	<p>WALT:</p> <ol style="list-style-type: none"> Divide by 10, 100 and 1,000 Multiply decimals by integers Divide decimals by integers Multiply and divide decimals in context End of block assessment 	<p>WALT:</p> <ol style="list-style-type: none"> Decimal and fraction equivalents Fractions as division Understand percentages Fractions to percentages Equivalent fractions, decimals and percentages 	<p>WALT:</p> <ol style="list-style-type: none"> Order fractions, decimals and percentages Percentage of an amount – one step Percentage of an amount – multi-step Percentages – missing values / EOB Shapes - same area 	<p>WALT:</p> <ol style="list-style-type: none"> Area and perimeter Area of a triangle – counting squares Area of a right-angled triangle Area of any triangle Area of a parallelogram Volume - counting cubes Volume of a cuboid / EOB
Maths Y5	<p>WALT:</p> <ol style="list-style-type: none"> Multiply a unit fraction by an integer Multiply a non-unit fraction by an integer Multiply a mixed number by an integer 	<p>WALT:</p> <ol style="list-style-type: none"> Calculate a fraction of a quantity Fraction of an amount Find the whole Use fractions as operators End of block assessment 	<p>WALT:</p> <ol style="list-style-type: none"> Decimals up to 2 decimal places Equivalent fractions and decimals (tenths) Equivalent fractions and decimals (hundredths) Equivalent fractions and decimals Thousandths as fractions 	<p>WALT:</p> <ol style="list-style-type: none"> Thousandths as decimals Thousandths on a place value chart Order and compare decimals (same number of decimal places) Order and compare any decimals with up to 3 decimal places Round to the nearest whole number 	<p>WALT:</p> <ol style="list-style-type: none"> Round to 1 decimal place Understand percentages Percentages as fractions Percentages as decimals Equivalent fractions, decimals and percentages 	<p>WALT:</p> <ol style="list-style-type: none"> Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons Area of rectangles Area of compound shapes 	<p>WALT:</p> <ol style="list-style-type: none"> Estimate area Draw line graphs Read and interpret line graphs End of unit assessment

<p>English</p>  <p>Diary Entry Newspaper Report Narrative</p>	<p>WALT: Write a diary entry</p> <p>TEXT: The Watertower</p>	<p>WALT: Write a diary entry</p> <p>TEXT: The Watertower</p>	<p>WALT: Write a diary entry</p> <p>TEXT: The Watertower</p>	<p>WALT: Write a newspaper report.</p> <p>TEXT: The boy in the tower</p>	<p>WALT: Write a newspaper report.</p> <p>TEXT: The boy in the tower</p>	<p>WALT: Write a newspaper report.</p> <p>TEXT: The boy in the tower</p>	<p>WALT: Write a narrative</p> <p>TEXT: The boy in the tower</p>
<p>SPAG</p>	<p>WALT: Conjunctions mixed practice</p>	<p>WALT: Subject and Object</p>	<p>WALT: Active and passive voice</p>	<p>WALT: Past, present and future tense</p>	<p>WALT: Verbs with 'have'</p>	<p>WALT: Verbs with '-ing'</p>	<p>WALT: Tense mixed practice</p>
<p>Spellings</p>	<p>WALT: revision of shal and shus endings</p>	<p>WALT: review of able/-ably and -ible/-ibly endings</p>	<p>WALT: revise the use of the -ough letter string</p>	<p>WALT: review of homophones</p>	<p>WALT: review of the use of apostrophes</p>	<p>WALT: etymology</p>	<p>WALT: focus 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'</p>
<p>Guided Reading -</p> 	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>	<p>WALT: Develop vocabulary. Comprehend the text. Respond to the text.</p>
<p>Geography: Europe – A Study of the Alpine Region Where should we go on holiday?</p>	<p>WALT: be able to use physical and political maps to identify a region in Europe.</p>	<p>WALT: understand how fold mountain ranges are formed, and that mountains form over millions of years because the Earth is continually changing</p>	<p>WALT: understand how homes are designed to suit their physical location</p>	<p>WALT: understand the importance of the tourist industry to Alpine communities and to understand that tourism brings advantages and disadvantages</p>	<p>WALT: understand how avalanches have influenced the Alpine landscape</p>	<p>WALT: create a resource to inform tourists about the Alpine region</p>	<p>WALT: Consolidate our knowledge through an end of unit assessment.</p>
<p>Science: Out of this World (Earth in space)</p>		<p>WALT: identify scientific evidence that has been used to support or refute ideas or arguments.</p>	<p>WALT: report and present findings from enquiries, including conclusions causal relationships and explanations of and degree of trust in results, in oral and written forms.</p>	<p>WALT: Identify scientific evidence that has been used to support or refute ideas or arguments.</p>	<p>WALT: Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.</p>	<p>WALT: Describe the movement of the Moon relative to the Earth.</p>	
<p>Design & Technology: Mechanical systems-making a pop-up book.</p>		<p>WALT: design a pop-up book.</p>	<p>WALT: follow my design brief to make my pop up book.</p>	<p>WALT: use layers and spacers to cover the working of mechanisms.</p>	<p>WALT: create a high-quality product suitable for a target user.</p>	<p>WALT: create a high-quality product suitable for a target user.</p>	

P.S.H.E: Keeping safe-responding to dares; influences on me. Mental and emotional health-negotiation and compromise; online safety; body image.		WALT:Dealing with dares.	WALT:Dealing with dares.	WALT:Understanding habits.	WALT:Understanding habits.	WALT: manage peer influences.	
P.E. All:Badminton Year 5: Swimming Year 6: Handball		WALT: To return the shuttlecock using an underarm clear. To use a variety of passes to maintain possession under pressure.	WALT: To return the shuttlecock using an overhead clear. To select the appropriate skill to create space, move towards goal and away from defenders.	WALT: To use a variety of shots to keep a continuous rally going .To select and apply the appropriate skill to score goals.	WALT: To develop the serve and understand the rules of serving. To use defending skills to prevent an opponent from scoring.	WALT: To employ tactics to play against an opponent and with a partner. To use the appropriate defensive technique for the situation.	WALT: To apply rules, skills and principles to play against an opponent. To apply rules, skills and principles to play in a tournament.
Computing: Mars Rover 2.	WALT: recognise how bit patterns represent images as pixels.	WALT: explain how the data for digital images can be compressed.	WALT: identify and explain the fetch, decode, execute cycle.	WALT: create a safe online profile and tinker with 3D design software.	WALT: modify the design of a 3D object using CAD software.		
Music - Film Music.		WALT: appraise different musical features in a variety of film contexts	WALT:identify and understand some composing techniques in film music	WALT:use graphic scores to interpret different emotions in film music	WALT:create and notate musical ideas and relate them to film music	WALT:play a sequence of musical ideas to convey emotion	