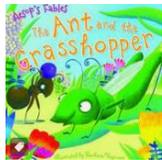
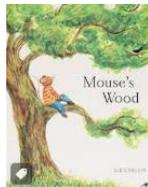
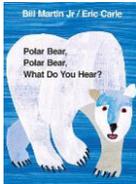


Autumn 2: Seasonal Changes							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
							Christmas themed texts throughout the week
Personal, Social and Emotional Development (PSED)	Children will discuss and recognise that boys and girls should both express their emotions and that boys and girls can do the same things.	Children will experience empathy and the perspective of another.	Children will show a sense of responsibility for the environment and understand the interconnectedness of all living things.	Children will recall strategies that help them have control over their own feelings.	Children will be discussing their talents and will demonstrate confidence in themselves.	Children will show compassion for all creatures – animals and humans.	Children will identify differences and similarities between families. We will celebrate our differences.
	I can put on and fasten my coat independently I can fasten my own shoes independently I can dress and undress myself with little adult support Take turns with support from an adult						
Physical Development (PD)	Gymnastics: Unit 2 Lesson 1 Objectives: - Hold shapes and balances for 5 seconds. - Squeeze your muscles when holding your shape or balance to help	Gymnastics: Unit 2 Lesson 2 Objectives: - Squeeze your muscles to help you to stay still.	Gymnastics: Unit 2 Lesson 3 Objectives: - Bend your knees when landing. - Keep your chest up tall so you don't fall forwards.	Gymnastics: Unit 2 Lesson 4 Objectives: - Keep your legs and feet together on the straight roll. - Stay curled up in the barrel roll.	Gymnastics: Unit 2 Lesson 5 Objectives: - Hold shapes and balances for 5 seconds. - Travel using different body parts.	Gymnastics: Unit 2 Lesson 6 Objectives: - Hold shapes and balances for 5 seconds. - Travel over, around and along the apparatus.	

	you to be still and strong.					- Travel using different body parts.	
	I can use a knife and fork to eat lunch I can hold a pencil correctly using a tripod grip I can cut in straight lines using scissors I can build creations using large construction e.g. duplo, mega blocks I can form letters in my name correctly						
Communication and Language	Teachers will encourage children to begin to engage in story time by asking the children to join in with repeated refrains / fill in rhyming words	Teachers will encourage children to begin to engage in story time by asking the children to join in with repeated refrains / fill in rhyming words.	When discussing books, the children will listen to and begin to talk about stories to build familiarity and understanding. They will discuss characters, events, setting etc.	Once new vocabulary has been introduced, the children will use it throughout the day.	Teacher will encourage children to begin to ask questions to find out more and to check they understand what has been said to them. Teachers will model these questions after instructions.	Teachers will model how to connect one idea or action to another using a range of connectives... <i>because, although, but.</i>	Teachers will model and encourage children to Begin to retell a simple story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Focused and linked texts will be added to the small world area.
	I can use new vocabulary throughout the day I am beginning to talk in well-formed sentences I am beginning to use connectives to connect one idea or action to another						
Literacy	We will continue to use the sounds that we have learnt to write 3 letter 'cvc' words. With some support from a sound mat.	We will continue to use the sounds that we have learnt to write 3 letter 'cvc' words. With some level of independence.	We will continue to use the sounds that we have learnt to write 3 letter 'cvc' words independently.	We will begin to look at writing a few words together to make a caption. The teacher will heavily model how this is done.	We will begin to look at writing a few words together to make a caption. The teacher will heavily model how this is done.	Children will attempt to write a short caption with support from the teacher.	Children will attempt to write a short caption with support from the teacher.

<p>Maths</p>	<p><i>Circles and triangles</i> – Children learn that circles have one curved side and triangles have three straight sides.</p>	<p><i>Spatial awareness (positional language)</i> – Children hear and begin to use positional language to describe how items are positioned in relation to other items.</p>	<p><i>Counting to, representing and composing 4 and 5</i> – Children count on and back to 4/5. They count or subitise sets of 4/5 objects to find how many and make their own collections of objects.</p>	<p><i>One more, one less</i> – Children continue to count, subitise and compare as they explore one more and one less.</p>	<p><i>Shapes with 4 sides</i> – Children learn that squares and rectangles have four straight sides and four corners.</p>	<p><i>Time (night and day)</i> – Children talk about night and day and order key events in their daily routines.</p>	<p><i>Introducing zero</i> – Children learn that the number name zero and the numeral 0 represents 'nothing there' or 'all gone'. <i>Comparing Mass</i> – Children will use the words heavy and light, heavier and lighter and heaviest and lightest to make comparisons.</p>
<p>Understanding the World</p>	<p>Children will go on a nature/sensory walk around the school grounds to observe the changes in seasons. Children will be looking for signs that it is Autumn.</p>	<p>Children will investigate different materials and test which are waterproof. – Children will have an early encounter of the water cycle and will discuss how rain falls and flows to the oceans or seas.</p>	<p>– Children will learn about Diwali and the people that celebrate it.</p>	<p>Children will create a collage representation of the four seasons using natural found objects and materials such as, leaves, petals, twigs and grass.</p>	<p>Children will learn about freezing and melting as they explore snow, ice cube painting and ice balloons. They will discover that this process is reversible and can be repeated a number of times.</p>	<p>– Children will learn and perform the nativity story and discuss that Christmas is a Christian celebration.</p>	<p>– Children will learn and perform the nativity story and discuss that Christmas is a Christian celebration.</p>
<p>– All half term we will discuss and observe the seasonal changes. Our stories will be linked to the changing of the seasons and the effects it has on our immediate environment.</p>							

Expressive Arts and Design	<ul style="list-style-type: none"> - Children will use oil pastels to create a piece of work in the style of Kandinsky 	<ul style="list-style-type: none"> - Children will print using sliced tubes to create a firework picture, commenting on the colours made when two primary colours are mixed together. - The children will use cotton wool balls to recreate clouds from our story 'Little Cloud'. 	<ul style="list-style-type: none"> - Children will use paint to make a seasonal tree painting. Using a taught finger painting method to add the paint. - Children will begin to learn songs that they will perform in the end of year Nativity. 	<ul style="list-style-type: none"> Children will collect leaves from our outdoor area to create an autumn tree. Attaching the leaves to the paper with glue and celotape. - They will use the craft materials to collage trees from other seasons. - Children will begin to learn songs that they will perform in the end of year Nativity. 	<ul style="list-style-type: none"> Children will ice paint using coloured ice they will move it around the paper to make a picture. - Children will begin to learn songs that they will perform in the end of year Nativity. 	<ul style="list-style-type: none"> Children will decorate and make Christmas cards for their family and friends. - Children will begin to learn songs that they will perform in the end of year Nativity. 	<ul style="list-style-type: none"> Children will take part in Christmas craft activities. - Children will begin to learn songs that they will perform in the end of year Nativity.
Rhyme of the Week	Three Blind Mice		1, 2, 3, 4, 5 Once I Caught a Fish Alive		5 Little Ducks		
Trips/visitors/enrichments						Children will perform the nativity to their parents. Singing songs they have learnt in class	Walk to Fletcher Moss